

1. TITLE OF THE CERTIFICATE (DE) ⁽¹⁾
Zeugnis Pflegeassistentz
⁽¹⁾ in original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) ⁽²⁾
Certificate nursing assistance (level 1)
⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES
<p><u>Nursing measures:</u> Co-operation in nursing assessments; monitoring of the health status; performance of nursing tasks assigned to nursing assistants (level 1) in line with their qualification profile by nurses; information, communication and assistance; co-operation in practical nursing assistance training (level 1). Nursing measures may only be performed on the order of and supervision by nurses.</p> <p><u>Activities in emergencies:</u> Recognition and assessment of emergencies and taking of appropriate measures and autonomous performance of life-saving emergency procedures if and as long as there is no doctor available, in particular: heart compressions and ventilation using simple respiration devices; defibrillation by means of semi-automatic devices or devices in the semi-automatic mode; administration of oxygen. A doctor of medicine has to be called immediately.</p> <p><u>Co-operation in diagnostics and therapy:</u> Administration of medicines to be administered locally, transdermally as well as via the gastrointestinal and/or respiratory tract; administration of subcutaneous injections of insulin and anti-coagulants; standardised testing of blood, urine and stools as well as taking of blood from capillaries for point-of-care testing and performance of such tests; taking of blood from veins, excluding on children; administration of micro and single enemas; performance of simple wound care, including the application of dressings, compresses and bandages; tube feeding through an existing gastric tube; suctioning from the upper airways and the tracheostoma in stable situations of care; recording and monitoring of basic medical data (pulse rate, blood pressure, respiration, temperature, consciousness level, weight, height, excrements); simple measures of thermotherapy, cryotherapy and light therapy. The tasks may only be performed on a case-by-case basis under a written order by a doctor of medicine and under the supervision of doctors or nurses.</p>

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE ⁽³⁾
Employment by hospitals; employment by other establishments under medical or nursing management or supervision that specialise in the prevention, diagnosis or treatment of diseases or in follow-up care, nursing of persons needing care or in collecting blood or blood components or that offer other healthcare or social services; employment by medical practitioners and group practices, employment by self-employed nurses; employment by institutions or public healthcare authorities, that offer home nursing services; employment by the Judicial Assistance Agency (<i>Justizbetreuungsagentur</i>).
⁽³⁾ if applicable

<p>(*) Explanatory note This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to the Council Resolution no. 2241/2004/EG of the European parliament and the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass). Any section of these notes which the issuing authorities consider irrelevant may remain blank. More information on transparency is available at: http://europass.cedefop.europa.eu or www.europass.at</p>
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5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate School for nursing or nursing assistance course; for the address, see the certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate Bundesministerium für Arbeit, Soziales, Gesundheit und Konsumentenschutz Federal Ministry of Labour, Social Affairs, Health and Consumer Protection
Level of the certificate (national or international) NQR-Niveau IV ISCED 351 Certificate pursuant to Article 11 (b) of Directive 2005/36/EC	Grading scale / Pass requirements Rating of the performance at the final exam before the examination commission: excellent (1); good (2); satisfactory (3); sufficient (4); not sufficient (5)
Access to next level of education/training Nursing assistance (level 2)	International agreements
Legal basis <i>Gesundheits- und Krankenpflegegesetz</i> (Nursing Act), <i>BGBl.</i> (Federal Law Gazette) I No. 108/1997 <i>Pflegeassistentenberufe-Ausbildungsverordnung</i> (Ordinance on Education and Training for Nursing Assistance Professions), <i>BGBl.</i> (Federal Law Gazette) II No. 301/2016	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE
Education and training in nursing assistance under the <i>Pflegeassistentenberufe-Ausbildungsverordnung</i> (Ordinance on Education and Training for Nursing Assistance Professions)
Additional information: Entry requirements: Successful completion of the ninth school grade or passed basic education exam, medical fitness and trustworthiness; German language skills Duration of education and training: One year/1.600 hours Theoretical instruction: min. 800 hours Thematic fields: Principles of professional nursing; nursing process (including EDP); relationship design and communication; principles of acute and long-term care including nursing technology; principles of medical diagnostics and therapy in acute and long-term care including medical care technology; cooperation, coordination and organization; development and assurance of quality; learning area Training and Transfer Practical training: min. 530 hours Acute care; long-term care; internship at one's own choice; theory-practice transfer including reflexion on practice The remaining rest of the hours in terms of total hours can be attributed to theoretical or practical training. This is intended to enable a special focus during education and training. Principles of education and training: Theoretical instruction: Orientation to situations and actions in discussing topics, issues and problems in training; learning from examples to give preference to developing and understanding basic principles and fundamental knowledge over frequently superficial knowledge transfer; consideration of the didactic principle "from simple to complex issues"; promotion of key competences as a prerequisite of the situation-specific application of professional competence in the fields of activities, including situational competence for actions in interpersonal relations; work in teams and small groups in order to practice skills and techniques, to reflect on attitudes, opinions, views, behaviours and experiences and to make them useful for further learning processes; consideration of principles of adult education; application of modern teaching, learning and examination methods; integration of theoretical and practical training to permit an optimal theory-practice transfer. In this context, it has to be ensured that within the framework of practical training, skills are only applied in patient care after the theoretical instruction relevant for the subject field in question. Practical training: The trainees are integrated in a team in practical training and actively participate in the relevant activities. To ensure an optimal theory-practice transfer, the guidance they receive in the course of traineeships is provided in agreement with and with continuous feedback to the course or school. This requires didactic preparation, implementation, follow-up, reflexion and evaluation. The competences acquired during practical training are documented by the trainees and signed off by teachers or healthcare professionals or the person responsible for training. Within the framework of practical training, the trainees are only assigned activities that are directly related to their training. Healthcare professionals may provide guidance to a maximum of three trainees at the same time in the course of practical training. A sufficient number of suitable in-service training places has to be ensured by appropriate arrangements, such as cooperation agreements or other suitable measures. An in-service training place is suitable if the acquisition of the competences planned for the traineeship in question is ensured. In planning and organising the traineeships, the objective is that practical training is provided at a minimum of two in-service training places. A traineeship must be at least 160 hours. Practical training during the night must be carried out with regard to the necessary acquisition of competences. The suitability of an in-service training place has to be ensured with a view to occupational safety and health.
More information (including a description of the national qualification system) is available at: www.zeugnisinfo.at and www.edusystem.at
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